

# UMASS AMHERST MATH 300 SP '05, F. HAJIR

## EXAM 2 REVIEW

Exam 2 will cover the material introduced in Homeworks, 1, 2, 3, 4, and 5, with the emphasis being on HW 4 and 5, i.e. on equivalence relations, partitions, and induction (but not including the binomial theorem). Be sure to be familiar with the equivalence relation of congruence modulo  $n$ , called  $\sim_n$  and also  $\equiv \pmod{n}$ , on  $\mathbb{Z}$  (for an arbitrary positive integer  $n$ ) defined by  $x \sim_n y$  if and only if  $n|(x - y)$ .

As with Exam 1, Exam 2 will have three parts: 1. Definitions, 2. Short Answer, and 3. Problems. The problems will usually but not always require you to write a cogent, concise and correct proof. Some of the problems will be statements that were already proved in class or are taken directly from homework. But at least some of the problems will require you to prove a statement that has not been presented to you before, or to find a counterexample to a statement.

For the definitions, it is important to be extremely precise. For instance if I ask you define what it means for  $f : X \rightarrow Y$  to be surjective, the response “ $f$  is surjective means that for all  $y \in Y$ , there exists  $x \in X$  such that  $f(x) = y$ ” receives full credit, and “everything in  $Y$  gets hit by somebody in  $X$ ” receives only partial credit because “gets hit by” is not sufficiently precise.

Be sure to memorize the definitions well enough so that you can just rattle them off. Many of you lost a large number of points on the Definitions on Exam 1. Also, many of you spent too much time on the Short Answers, which do not count as much as the Problems, then ran out of time.

The points will be distributed approximately as follows: 25% Definitions, 25% Short Answer, and 50% Problems.

Here begineth the sample exam.

## Sample Exam 2

### 1. DEFINITIONS

The Well-ordering Principle states that

The Principle of Mathematical Induction states that

The Principle of Complete Mathematical Induction (or Strong Induction) states that

If  $X$  and  $Y$  are arbitrary sets,  $|X| = |Y|$  means that

A partition of a set  $X$  is

A relation  $R$  from  $X$  to  $Y$  is a set is

The graph of a relation  $R$  is

An equivalence relation on a set  $X$  is

If  $R$  is a relation on  $X$  and  $x \in X$ , then the fiber  $R_{\bullet,x}$  is defined to be

## 2. SHORT ANSWER

Suppose  $X = \mathbb{Z}$  and define a relation  $\sim$  on  $X$  by  $x \sim y$  if and only if  $x + y$  is even. Show briefly that this is an equivalence relation. Describe the associated partition of  $X$ . Describe the set  $\tilde{X} = X/\sim$ , and the map  $X \rightarrow \tilde{X}$ .

Let  $X = \mathbb{R}$  be the set of real numbers, and define a map  $f : X \rightarrow \{-1, 0, 1\}$  by  $f(x) = |x|/x$  if  $x \neq 0$  and  $f(0) = 0$ . Associated to this map, there is a partition of  $\mathbb{R}$ . Describe this partition; how many elements does it have? Define the equivalence relation on  $\mathbb{R}$  associated to this map  $f$ .

Is  $\Delta = \{\{\}, \{1\}, \{2\}\}$  a partition of  $X = \{1, 2\}$ ? Why or why not?

List all partitions of  $X = \{1, 2, 3\}$ . How many distinct equivalence relations on  $X$  are there?

Suppose  $a_0, a_1, a_2, \dots$  is a sequence of integers. Is it true that if  $a_0$  and  $a_1$  are even integers and  $a_{n+1} = 17a_n + 2005a_{n-1}$  for all  $n \geq 3$ , then  $a_n$  is even for all  $n$ ? Why or why not?

TRUE OR FALSE: For each statement below, Indicate whether it is True or False.  
If  $X$  is a finite set, then there are only finitely many equivalence relations on  $X$ .

## 3. PROBLEMS

Define a sequence of integers  $g_n$  for  $n \geq 1$  by the following recursion rule:

$$g_1 = 1, \quad g_{n+1} = g_n + n - 1 \quad \text{for all } n \geq 1.$$

Use the principle of mathematical induction to prove that  $g_n = n(n+1)/2$  for all integers  $n \geq 1$ .

Use the principle of mathematical induction to prove that  $3|2^{2n} - 1$  for all  $n \geq 1$ .

Use the principle of mathematical induction to prove that for all integers  $n \geq 1$ ,

$$1 \cdot 2 + 2 \cdot 3 + 3 \cdot 4 + \dots + n(n+1) = \frac{n(n+1)(n+2)}{3}.$$

Use complete induction to prove that if  $x$  a real number with the property that  $x+1/x \in \mathbb{Z}$ , then  $x^n + 1/x^n \in \mathbb{Z}$  for all  $n \geq 1$ .

Prove that  $F_n < (7/4)^{n-1}$  for all  $n \geq 1$ , where  $F_n$  is the  $n$ th Fibonacci number:  $F_0 = F_1 = 1, F_{n+1} = F_n + F_{n-1}, n \geq 2$ .

Suppose  $X$  is set and  $\sim$  and  $\approx$  are equivalence relations on  $X$ . Suppose for all  $x, y \in X$ ,  $x \sim y \Rightarrow x \approx y$ . Show that there is a surjective map  $X/\approx \rightarrow X/\sim$ .

Let  $X = \mathbb{R}^2 \setminus \{(0, 0)\}$  be the plane punctured at the origin and define a relation  $\sim$  on  $X$  by  $(x, y) \sim (x', y')$  if and only if there exists  $t \in \mathbb{R} \setminus \{0\}$  such that  $x' = tx$  and  $y' = ty$ . Give a geometric interpretation of this relation. Show that it is an equivalence relation. Let  $Y = \{(x, y) \in \mathbb{R}^2 \mid x^2 + y^2 = 1\}$  be the unit circle and define a map  $X/\sim \rightarrow Y$  which is an isomorphism. (Use the geometric interpretation).

Suppose  $f : X \rightarrow Y$  is a map, and define a relation  $\sim$  on  $X$  by  $x \sim y$  if and only if  $f(x) = f(y)$ . Prove that  $\sim$  is an equivalence relation on  $X$ .