

Course Requirements

Mindfulness Meditation and Buddhist Teachings: A Path to Insight, Peace, and Wisdom

Each week readings will be assigned from text 3) under Required Texts and from the Hebrew Bible and will be discussed in class.

Grading Policy of Commonwealth Honors College

This is based on a 3/24/2016 email from Meredith Lind, Executive Director.

- Only honors courses graded B or better count toward an honors student's honors course requirements.
- Students should earn their grades. If a student is doing less than B work, the instructor is not required to award a B.
- 391AH is repeatable if a student earns less than a B. (And some students take more than one 391AH because they're interested in the topics and want to.)

When I taught this course last semester, every student in the class received a grade of B or better. See [Student Handbook](#) for details about Honors College requirements.

Grading in This Course

40 points for research paper

60 points for attendance

100 points total

- Paper
 - 40 points for a research-based and documented paper, 5–10 pages in length, on a narrative in the Hebrew Bible.
 - Draft #1 and draft #2 are each worth 10 points, and the final version is worth 20 points. Passing in a final version is optional. If a student does not pass in a final version, then the score on the final version equals the score on draft #2.
- Attendance
 - 60 points for attendance. If you attend n out of the total of 12 classes, then your grade for attendance will be $n/12 \times 60$ points.
 - I decided on this grading policy because it is difficult to quantify preparedness and participation in course discussions and activities.
 - Here are the general guidelines of the Honors College.
A portion of the grade (in our case, 60%) should be determined by attendance, preparedness, and participation in course discussions and activities including the following:
a) speaking up in full-group discussions, b) taking the lead in small-group activities, c) providing helpful follow-up questions to presenters, d) eliciting comments from other classmates, and d) contributing to the learning of your fellow students.